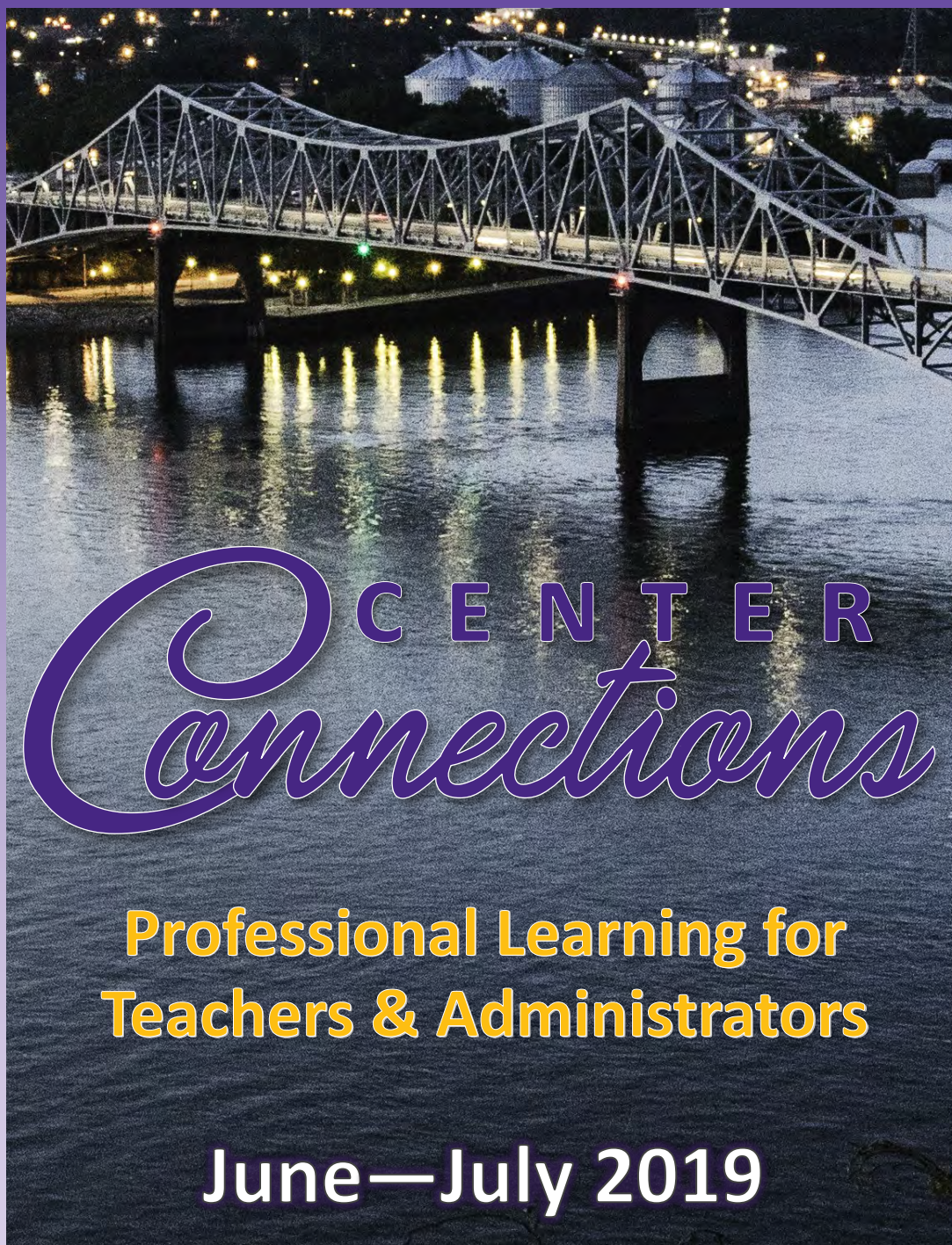




Education Research *and*  
**IN-SERVICE CENTER**  
University of NORTH ALABAMA



# CENTER *Connections*

**Professional Learning for  
Teachers & Administrators**

**June—July 2019**

© Photo courtesy of Shannon Wells Photography

**1640 Tune Avenue, Florence, AL 35630**

**Phone (256) 765-4228 Fax (256) 765-4628**

**[www.una.edu/inservice](http://www.una.edu/inservice)**





# Education Research and IN-SERVICE CENTER



## Our Service Area

Colbert County, Florence City, Franklin County, Haleyville City, Jasper City, Lauderdale County, Marion County, Muscle Shoals City, Russellville City, Sheffield City, Tuscumbia City, Walker County, Winfield City and Winston County

## Staff

**Tammy Wynn**

*Assistant Director for Professional Learning*

**Dana Loeppky**

*Assistant Director for Grants and Finance*

**Kim Richardson**

*Administrative Assistant*

## Who We Are

The UNA In-Service Center is one of 11 Regional In-Service Centers across Alabama. These centers were created by the legislature with the mission to provide professional learning opportunities, training, and support to the state's public educators. The 11 centers form the Alabama Regional In-Service Center network, or ARIC.

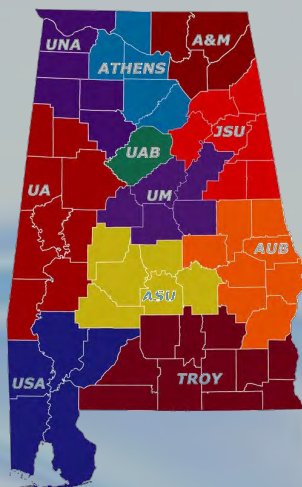
## What We Offer

The UNA In-Service Center provides professional learning opportunities throughout the year that are focused on identified needs within the region. In addition to these, the center works collaboratively within the ARIC network to offer state-wide opportunities. Also, we have the following state-wide support programs for educators: Alabama Math, Science, and Technology Initiative (AMSTI), Alabama Science in Motion (ASIM), and Alabama Technology in Motion (ATIM). These programs offer support and training to the region's educators to enhance student learning in the areas of math, science, and technology.

Most professional learning sessions, support, and opportunities provided through the Center are free! Participant educators who attend a professional learning session through the UNA In-Service Center earn clock hours that apply toward teaching certificate renewal.

## For More Information

We look forward to providing you with many professional learning opportunities throughout the year! For more information about us and what we offer, please visit our website at [www.una.edu/inservice](http://www.una.edu/inservice) and like us on Facebook and Twitter.



## REGISTRATION INFORMATION

### All active Alabama Certified Teachers, Administrators or anyone with STIPD/Chalkable Accounts

Please note that registration for those attending workshops is to be done in Chalkable. Each workshop is assigned a PD Title Number. Please follow the directions below to register. **\*\*When registering please make sure your Chalkable Account has an email address that you can be reached at during the summer. You must check your email over the summer!** All confirmations and/or workshop changes are sent through your Chalkable email. **If you have retired or are not currently employed, please make sure your Chalkable email is your current personal email.**

### Instructions for Registration in Chalkable (formerly STIPD)

Log on to the ALSDE Chalkable Professional Learning

<https://pdweb.alsde.edu>

1. Log in using the username and password you were issued. If you don't know your username and password, contact someone at your LEA's Central Office.
2. Click on **PD Title**.
3. Click on **Search the PD Title Catalog**.
4. Enter the **PD Title Number** of the session you wish to attend in the prompt box for **PD Title Number** on the right hand side.
5. After locating the workshop description, click on **List** to view available sessions.
6. Click **Enroll Now** on the listing that matches your desired date and time.
7. You are now enrolled in the workshop. If you decide to not attend, please contact your Regional In-Service Center to remove you from the list.

### All Other Educators (**without** Chalkable Account)

If you are an educator that is not currently employed, retired, private school, parochial school, home school, out of our region, out of state, etc... — that does not have a **Chalkable Account**, please fill out the Registration Form on the back of this brochure and email, mail or fax back to the Education Research and In-Service Center. When registering please give an **email** address which you can be reached during the summer. In the event a workshop has to be cancelled, the **email** address you list is the address that will be contacted.

Please Note: All workshops will be listed in this brochure with PD Title Numbers. If you are **NOT** registering through Chalkable, you will only use the numerical part of that number that coincides with number on the registration form on the back of this brochure.

EXAMPLE: PD# unaeric01, if you are using the form on the back of this brochure, use only 01 or the number that coincides with the workshop you choose.

**\*\*In the event a workshop is cancelled, the email you list to enroll is the email through which you will be notified of a cancellation.**

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## No telephone registration please!

For further information and/or cancellations, please **email** Kim Richardson, Administrative Assistant, (krichardson10@una.edu) or Tammy Wynn, Assistant Director for Professional Learning (trwynn@una.edu) at 1-800-760-7517 or 256-765-4228. You will receive a Chalkable confirmation email or confirmation emails or letters will be sent to those without a Chalkable account.

**Important Notice:** In the event a workshop needs to be cancelled, it is important for you to be registered for every workshop you plan to attend.

### List a valid email address that you check during the summer months.

Your Education Research and In-Service Center welcomes your comments and/or recommendations on ways we can improve these Professional Learning offerings for you. Lunch each day will be on your own. For your lunch convenience, we have Room 107 at the UNA East Campus available with tables, chairs, and a microwave. We also have a commercial refrigerator for your use.

## UNA ERIC 2019 Governing Board

Ellen Nelson  
Colbert County

Dr. Jimmy Shaw  
Florence City

Leigh Burks  
Franklin County

Tammy Hatton  
Haleyville City

Chelsea Byrd  
Jasper City

Alaina Pettus  
Lauderdale County

Jonathan Tuck  
Marion County

Dianna Ritter  
Muscle Shoals City

Deanna Hollimon  
Russellville City Schools

Dr. Carlos Nelson  
Sheffield City Schools

Brian Martin  
Tuscumbia City

Paige Abner  
Walker County

Karla Stovall  
Winfield City

Amy Scott  
Winston County

Dr. Lisa Clayton  
UNA College of Education

Dr. Andrea Hunt  
UNA College of Arts and Sciences

Dr. Sandy Ledwell  
State Department of Education

Ricky Saint  
Colbert County School Board



# University of North Alabama

## Education Research and In-Service Center

### Professional Learning Team

<u>Name</u>	<u>Phone Number</u>	<u>Email Address</u>
Ms. Tammy Wynn, Asst. Director for Prof. Learning	256-765-4359	trwynn@una.edu
Ms. Dana Taylor Loeppky, Asst. Dir. Grants & Finance	256-765-6917	dltaylor1@una.edu
Ms. Kim Richardson, Administrative Assistant	256-765-4228	krichardson10@una.edu
Mr. Shannon Uptain, AMSTI Director	256-765-6902	sjuptain@una.edu
Ms. Lori McGuire, AMSTI Assistant Director	256-765-6903	lamcguire@una.edu
Mr. Brent Putman, Business Manager	256-765-6904	btputman@una.edu
Ms. Sandra Hackett, AMSTI PD Coordinator	256-765-6908	shackett@una.edu
Ms. Faith Black, AMSTI Specialist	205-901-9193	fblack@una.edu
Ms. Natalie Burt, AMSTI Specialist	256-765-6928	nburt@una.edu
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Ms. Kim Rutherford, AMSTI Specialist	256-765-6901	kwrutherford@una.edu
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Mr. Johnny Odell, AMSTI Resource Coordinator	256-765-6910	jodell2@una.edu
Mr. Greg Woods, AMSTI Resource Coordinator	256-765-6910	jgwoods1@una.edu
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Ms. Candace Golliver, ASIM Chemistry Specialist	256-765-4834	cfgolliver@una.edu
Ms. Doreen Brisendine, ASIM Physics Specialist	256-765-6944	dhbrisendine@una.edu
Dr. Barry Wiginton, TIM Specialist	256-320-3500	blwiginton@una.edu

# NATIONAL BOARD

for Professional Teaching Standards®

*Do You want to Know More about the Process and How to Begin the Journey?*

**Tuesday, June 11, 2019**

**8:30 am—11:30 am**

**UNAERIC19-153**

**ACTIVE ALABAMA TEACHERS ONLY!**

**\*\*Workshop will be at the UNA In-Service Center  
(UNA's East Campus, 1640 Tune Avenue, Florence, AL)**

**A**re you thinking about going through the National Board of Professional Teaching Standards Certification process? Do you want to know more about the process and how to begin the journey? If you answered yes to either of these questions, this workshop is for you! Join us for an interest meeting to learn more about National Board Certification for teachers.

## **How to Sign up for the National Board Workshop:**

Registration for the National Board Workshop will be through Chalkable only. To register, please go to [www.pdweb.alsde.edu](http://www.pdweb.alsde.edu). When registering please give an email address that you can be reached at during the summer. In the event a workshop is cancelled, the email address you list to enroll is the email address through which you will be notified of a cancellation.

## **Topics Covered:**

- ◆ What is National Board Certification?
- ◆ Applying for National Boards
- ◆ National Board for Professional Teaching Standards Website
- ◆ Choosing a Certificate Area
- ◆ Four Component Areas in the Certification Process
- ◆ Overview of the Writing Process
- ◆ Overview of the Video Process
- ◆ The Benefits of Attaining National Board Certification
- ◆ Graduate Credit Opportunities

If you have any questions about the content of the workshops, please contact:

*Lisa Clayton - Email: [Lhclayton@una.edu](mailto:Lhclayton@una.edu) Phone: (256) 648-0147 or*

*Madonna Choat - Email: [mechoat@una.edu](mailto:mechoat@una.edu) Phone: (256) 335-4470*

If you would like to explore the National Board for Professional Teaching Standards website, go to [www.boardcertifiedteachers.org](http://www.boardcertifiedteachers.org)

**ALABAMA**  
**SCIENCE IN MOTION**



**REGISTER NOW FOR  
ASIM SUMMER  
TRAINING!**

## **2019 UNA SCIENCE IN MOTION TRAINING**

8:30am—3:30pm *Everyday*

### **Physics—Year 1**

June 3-7 & 10-14 (10 days)

Physics Training Location:

Athens State University RISC, 1115 US-31, Athens, AL  
(combined training with Athens State University & UAH)

---

### **Chemistry—Year 2**

June 17-20 & 24-27 (8 days)

### **Biology—Year 1**

June 17-20 & 24-27 (8 days)

### **Physical Science— Chemistry Portion**

July 18-19 (2 days)

### **Physical Science— Physics Portion**

July 24-26 (3 days)

Chemistry, Biology, and Physical Science Training Location:  
UNA East Campus, 1640 Tune Ave, Florence, AL Science Labs

Use the following link to register:

<https://goo.gl/forms/0cJ1viaZcHwxG3OB2>



**ACTIVE ALABAMA TEACHERS ONLY!**

# LEADING AND LEARNING WITH DIGITAL LITERACY & COMPUTER SCIENCE



In this ACLD-approved PLU, you will gain an understanding of the content standards contained within the *Alabama Course of Study: Digital Literacy and Computer Science (2018)*. You will also participate in relevant and engaging activities designed to prepare administrators and teacher leaders to support the implementation of these important standards in your school and district. **This PLU is offered to all Alabama educators who hold certification in areas of administration and/or supervision.** *Class size is limited, so register today!*



**Chalkable PD Title: PLUACLD680**

**\*\*Please bring laptop or Chromebook.**

## Meeting 1

Date: **June 18, 2019**  
 Time: 9:00 am - 3:00 pm  
 Location: UNA East Campus  
 Topics:  
 • Introduction to DLCS  
 • Understanding Recurring Standards  
 • Safety, Security and Privacy  
 • Impact of Computing

## Meeting 2

Date: **June 25, 2019**  
 Time: 9:00 am - 3:00 pm  
 Location: UNA East Campus  
 Topics:  
 • Computational Thinking and STEM  
 • Computational Thinking and Coding  
 • Computational Thinking and Robotics

## Meeting 3

Date: **July 9, 2019**  
 Time: 9:00 am - 3:00 pm  
 Location: UNA East Campus  
 Topics:  
 • Digital Citizenship  
 • Innovative Design Using Digital Tools (creativity)  
 • Digital Tools for Action Research  
 • Action Research Project

## Final Presentation

### Deadline: September 3<sup>rd</sup>

PLU Candidates will share the findings from their action research project in a narrated presentation by uploading the presentation to the PLU course management site. Assistance in creating the narrated presentation will be available during Meeting 3, through video tutorials, and optional tutorial sessions provided by ATIM Specialist.

## Don't Miss This Opportunity!

In addition to learning about the new technology course of study, PLU candidates will learn about different coding programs that students can use on creative, collaborative, and even competitive robotic applications. Some of the robots we will explore are VEX-IQ, Dash, and the Drones by Parrot.

***Great Learning and Great Fun!***



PLU ACLD 680 is written and facilitated by Alabama Technology in Motion Specialists located at each of the eleven regional in-service centers around the state. *All Rights Reserved.*

**Facilitator for this PLU Session:**  
**Dr. Barry Wiginton | (256)320-3500**



**Alabama Department of Education  
 Educational Technology**





## AND NEXTGEN PERSONAL FINANCE

**Tuesday, June 12, 2019**  
**8:30am-2:30pm**

PD Title No. **UNAERIC19-26**

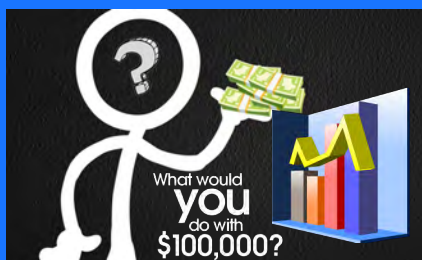
**UNA In-Service Center—East Campus**  
**1640 Tune Avenue, Florence, AL**

*Sponsored by Rotary Club Alabama*

*This workshop is provided through the support of*

*The Malone Family Foundation & The Council for Economic Education*

This **Stock Market Game** workshop helps teachers implement a problem-based learning and real-world teaching tool that also facilitates implementation of STEM guidelines in math and technology. Students make decisions as they work in teams to create and manage an online \$100,000 portfolio of stocks and mutual funds. Students engage in high levels of math, reading, writing, technology, critical thinking and problem-solving skills. ***NAEP study documents that students who use Stock Market Game have higher reading and math test scores.***



This workshop includes training in how to use the **Next Gen Personal Finance** website. NGPF is a free personal finance curriculum that helps deliver essential money understanding in an easy-to-grasp, engaging way that is designed to spark student participation through projects, case studies, simulations and interactive library. This training is made available to teachers through the generous support of NextGen Personal Finance.

**Who Plays? Grades 4 – 12**

*Math, Career Prep, Career Tech, Social Studies,  
Economics, Gifted Teachers*

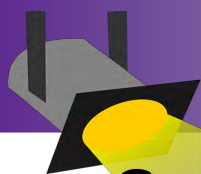
Lunch provided at no charge. No registration fee.

Free curriculum resources! STIPD credit available.

Alabama Council on Economic Education

Wanda McAbee, Executive Program Director

[wandamcabee@econalabama.org](mailto:wandamcabee@econalabama.org) 205-726-4073 office



# Spotlight on Statistics

**July 23 & 24, 2019 (2 days)**

**8:30 am-3:30 pm**

**UNA In-Service Center — East Campus**

This session focuses on content deepening that enhances instruction for Grades 6-12 statistics standards in the Alabama Course of study: Mathematics.

Activities include creating and analyzing boxplots and scatterplots, exploring mean absolute deviation and standard deviation, comparing datasets, and investigating correlational relationships. (6-12)



**REGISTER IN CHALKABLE TODAY!**

**ACTIVE ALABAMA TEACHERS ONLY!**

**PD Title No. Stat100**

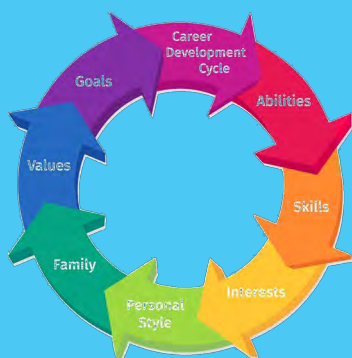
*Facilitator:*  
Joel White,  
UNA AMSTI  
Specialist

## How to be a WHOLE Person & *Teaching students How to be WHOLE*

**Thursday, July 25, 2019**

**8:30am-11:30am**

**UNA In-Service Center — East Campus  
1640 Tune Avenue, Florence, AL**



In this session we will discuss how to be a whole person and how to educate students to be whole people who live lives of meaning and purpose. We will review how to be whole in relationships, emotions and thoughts. We will also examine being present in our communication and actions, looking beneath the surface. We will go into how to prepare young people to adopt ways of living that incorporate values, ideas and practices that will allow them to become decent, fulfilled human beings. (PreK-12)

**PD Title No. UNAERIC19-105**

**Consultant: Kent R. Brand, MSW, LCSW, PIP, Psychotherapist, A Family Matter**

**\*\*Session for Teachers, Counselors, or Administrators**

**July 8, 2019**  
**8:30 am —**  
**3:30 pm**

**SEATING  
IS LIMITED!**



# **LIBRARY MEDIA DAY** *of Professional Learning*

**PD Title No. UNAERIC19-74**

**UNA In-Service Center—East Campus**

***1640 Tune Avenue, Florence, AL***

Integrating AASL + Alabama Standards  
through Collaborative Instruction

A discussion of innovative ways to collaborate with teachers  
to integrate the AASL Learner Standards and  
Alabama Courses of Study Standards in the library

Digital Literacy and Computer Science Integration

Discuss ways to integrate and implement the Digital Literacy  
and Computer Science course of study standards  
into library instruction and collaboration

Makerspace & STEM in the Library

Find new instructional ideas to incorporate makerspaces  
and STEM into the library media program.

Refresh Your Collection

Book Talks, titles to add to your collection,  
collection development & weeding the library collection





# STRUCTURED LITERACY TRAINING FOR ELEMENTARY EDUCATORS

**July 24 - 25, 2019** (2 day training)

**\*\*Workshop will be at the UNA In-Service Center**

**9:00 am - 2:30 pm**

***Facilitated by: Wendy Burns***



The **Structured Literacy Training for Elementary Educators** session is OPEN to all educators. This summer professional learning is designed for veteran and first-year elementary, intervention, special education, and EL teachers, reading specialists, and elementary administrators who want a deeper understanding of foundational reading instruction. The training will focus heavily on the systematic, direct, and explicit ways to teach reading utilizing multisensory methods of instruction.

Elementary educators and administrators working in grades kindergarten through fifth grade will have the opportunity to gain understanding of structured literacy by deepening reading content knowledge and gaining confidence in implementing multisensory literacy instruction. Participants will interact with structured literacy resources and materials as they explore the components and principles of structured literacy and sharpen their skills as critical consumers of literacy resources. This two-day session will grow educators in these areas of structured literacy: The Big 5 of Reading; Rules of Language Structure; Reading and Writing Fluency; Syllable Types and Division; Prefixes, Suffixes, and Roots; and Vocabulary and Comprehension.

***REGISTER IN CHALKABLE TODAY!***

**ACTIVE ALABAMA TEACHERS ONLY!**

**PD Title No. UNAARISTRLIT2019**

# CLOSING THE ACHIEVEMENT GAP

*2019 Conference*

## KEYNOTE SPEAKERS:

**Liz Huntley**  
Attorney and Child Advocate

**Dr. Regina Thompson**  
Superintendent, Fairfield City Schools

**Trisha Powell Crain**  
Education Reporter, al.com

**Tuesday, July 9, 2019**

**9:00 am – 3:00 pm**  
**Bessemer High School**

**Register on STIPD:**  
**ARIC01264**

***Sponsored by:***  
***Alabama Regional***  
***In-Service Centers***

- ◆ Concurrent sessions for Elementary, Middle, and High Schools
- ◆ Hear success stories from Alabama schools that have achieved positive academic growth.
- ◆ Learn strategies that will make a difference in your school.
- ◆ Share with other schools that are experiencing challenges in academic achievement.



## Workforce Readiness Institute for Educators

*Career Education for Educators & Educational Leaders*

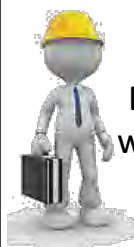


Do your students ever ask . . .

***Why do I need to know this? or ... When will I ever use this again?***

Summer Institute will help you answer those questions!

**Developed especially for Math & Science Teachers and Counselors, but others are welcome to apply.**



Educators will tour businesses and industries to experience work-based examples of the skills you teach in the classroom

**Talk with business leaders and learn how the academic concepts taught in the classroom can be applied in a variety of careers and how business partnerships can help faculty prepare students for their future careers**

**DATES: June 11 - 14 (T-F) & June 18-20 (T-Th)  
8am - 4pm daily**

*Participants attend all 7 sessions* • **DEADLINE to APPLY: MAY 22**

**Educators** ON-LINE APPLICATION REQUIRED:

<https://www.surveymonkey.com/r/Wkfrc-Readiness-Inst-for-Eds-APPLICATION>

CEUs & STIPENDS for Educators

Qualified participants receive \$75 per full day • Meals provided

.....  
**Educational Leaders** ON-LINE APPLICATION REQUIRED:

<https://www.surveymonkey.com/r/Wkfrc-Readiness-Inst-for-Eds-APPLICATION>

PLU & Stipends for Educational Leaders

Qualified participants receive \$75 per full day • Meals provided

***For more information, contact:***

**Shoals Chamber of Commerce—256-764-4661  
[snewland@shoalschamber.com](mailto:snewland@shoalschamber.com)**





# Differentiation Matters

*Teaching Gifted Students in a Regular Classroom (K-5)*

**UNA In-Service Center — East Campus**

**8:30 am—11:30 am**

**Thursday, July 11, 2019**

**PD Title No. UNAERIC19-98**

**or**

**Monday, July 22, 2019**

**PD Title No. UNAERIC19-99**

Using differentiation strategies in the regular classroom to meet the needs of bright gifted learners is challenging at best. In this workshop teachers will learn about specific differentiation strategies that the state gifted coordinators recommend teachers to incorporate in their instruction. Some of these strategies teachers have never heard of or have ever used. This workshop will provide explicit examples of compactors, contracts, tiered lessons and assessments and much more.

**\*\*Bring your own Laptop**

**Facilitated By: Catherine O'Steen, Gifted Education Specialist  
Muscle Shoals City Schools**



## ***Dr. Melissa Shields***

***NBCT, Regional Support Coordinator, ALSDE***

### **Standards Based Grading (K-12) UNAERIC19-120**

Are you considering a more equitable approach to grading? Dr. Shields will share insights regarding the shift to standards-based lesson planning, grading, and/or reporting (why and how).

*For more information on this workshop, please see page 31.*

Date

**June 4**

Time

**12:30 – 3:30**

Location

**Jasper High School, Jasper**

### **Mental Health and Trauma Issues (K-12)**

**UNAERIC19-29**

We already know too well that many of our students have experienced trauma in their lives, deeply affecting their social and emotional learning, as well as their academic performance. Dr. Shields will share information, resources, and trauma-informed instructional tools to arm educators with a better knowledge to address these critical needs. *For more information on this workshop, please see page 20.*

Date

**June 14**

Time

**8:30 – 11:30**

Location

**East Campus, UNA**

### **My Students are Poets and They Know It (5-12)**

**UNAERIC19-30**

Many students come to our ELA classrooms loathing poetry (both reading and writing it). Why is that, and most importantly, how can we change it? Dr. Shields will share robust, engaging activities, tools, and strategies to cultivate the art of reading and writing poetry, as well as meet the individualized needs and interests of our students, such as using pop culture and music. *For more information on this workshop, please see page 20.*

Date

**June 14**

Time

**12:30 – 3:30**

Location

**East Campus, UNA**

# SCHOOL SAFETY

*Keeping Students Safe Every Day*

## AWARENESS SEMINAR

**July 17-18, 2019 — UNA EAST CAMPUS**

**PREPARE      RESPONSE      PROTECT      RECOVER**

**\*\*All of these School Safety Sessions would be great for all School Personnel.**

### **Run, Hide, Fight - Options for Surviving an Active Shooter (PreK-12)**

**Consultant: Adam Buchanan,**

**Alabama Law Enforcement Agency**

In lieu of recent events and the rise in active shooter attacks, Run, Hide, Fight seeks to give options for surviving an attack. These options need to be simple and quickly referenced since these attacks occur quickly, without warning, and are ever-evolving.



<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-01	July 17	8:30 – 11:30	East Campus, UNA
UNAERIC19-02	July 18	12:30 – 3:30	East Campus, UNA

### **Dealing with Crisis and Emergency in Your School (PreK-12)**

**Consultant: Wayne Bergeron, Assistant Professor, UNA Dept. of Politics, Justice, and Law**

This session provides for an interactive Table Top Exercise game experience for PreK-12 faculty, staff, and administrators to explore crisis decision making, response, and recovery to an in school emergency or crisis. Participants will gain perspective on crisis planning and decision making.

**\*Note: Also offered June 26, UNAERIC19-67 - East Campus, UNA**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-03	July 17	12:30 – 3:30	East Campus, UNA

### **Applying School Safety and Security Standards (PreK-12)**

**Consultant: Wayne Bergeron, Assistant Professor, UNA Dept. of Politics, Justice, and Law**

Having a comprehensive set of evidence based standards for School Safety and Security can go a long way toward making your classroom, school, or system safer for you and your students. This session gives you an overview of the process and a set of proposed standards that you can use in your school or system.

This session is applicable to faculty, staff and administrators alike.

**\*Note: Also offered June 26, UNAERIC19-66 - East Campus, UNA**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-04	July 18	8:30 – 11:30	East Campus, UNA

### **Dangers of Social Media and Internet Security (PreK-12)**

**Consultant: Justin Hill, Social Media/Media Relations Officer, Florence Police Department**

This session will focus on the dangers of both mainstream apps and apps that are not so main stream gaining popularity. We will also discuss basic internet security to help prevent identity theft and fraud.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-05	July 17	12:30 – 3:30	East Campus, UNA
UNAERIC19-06	July 18	12:30 – 3:30	East Campus, UNA

## UNA East Campus

### Situational Awareness for a Volatile Environment (PreK-12)

**Consultant:** *Dennis Patterson, Sergeant, Florence Police Department*

Situational awareness is important to everyone – it is important that everyone is aware of their surroundings and the potential hazards they face. This workshop will help you have a better understanding of planning for volatile situations that can occur in the workplace, in public and in the home. We will discuss how to survive the threat. **\*Note: Also offered July 23, UNAERIC19-102 - East Campus, UNA**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-07	July 17	8:30 – 11:30	East Campus, UNA
UNAERIC19-08	July 18	8:30 – 11:30	East Campus, UNA

### School Violence—What Causes It and How to Prepare for It (K-12)

**Consultant:** *Robert G. Pastula, Captain, Lee County Port Authority Police Dept.*

Understanding the causes of school violence is the best start in working to prevent it. While not every incident of school violence can necessarily be pinpointed down to one cause, there are many preventable factors at play that lead up to these incidents. We will explore these here in this category. In this course we will explore the history of violence in our schools, the root causes and what every school employee can do to help prevent it.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-09	July 17	12:30 – 3:30	East Campus, UNA

### Bullying, What's New and What to Do (K-12)

**Consultant:** *Robert G. Pastula, Captain, Lee County Port Authority Police Dept.*

When people think about bullying many imagine something like this: one child yelling at another to give up their lunch money, but the reality of bullying is very different and unfortunately much more severe. Did you know that over 70% of students report that bullying is a problem at their school? And that about one out of ten middle school kids drop out of or change schools due to bullying? In this course we'll talk about the root causes of bullying, the acts that cause terror in our children every day, and how your school can implement and maintain an effective campaign to keep our children safe.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-10	July 17	8:30 – 11:30	East Campus, UNA
UNAERIC19-11	July 18	12:30 – 3:30	East Campus, UNA

### Kids & Killing... Changing the Mindsets (K-12)

**Consultant:** *Robert G. Pastula, Captain, Lee County Port Authority Police Dept.*

In the horrific aftermath of school shootings, distraught communities struggle to make sense of these senseless acts. Despite massive media coverage, we know little about what drives young perpetrators or how they rationalize their acts. In this course we will talk about the causes of school shootings and offer unprecedented insight into why certain teens exhibit the potential to kill. We will identify early signs of possible violence and offer preventative measures that parents and educators can take to protect their home, communities and schools.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-12	July 18	8:30 – 11:30	East Campus, UNA

WHEN UNEXPECTED EVENTS HAPPEN . . .



ARE YOU PREPARED?



# Professional LEARNING Opportunities

UNA East Campus  
1640 Tune Avenue, Florence, Alabama

OBJECTIVE   COLLABORATION   RESOURCES   GOALS

## Reading is for Everyone—Introduction to Reading Horizons (PreK-2)

**Consultants:** *Julia Richey, Reading Specialist, Lauderdale County Board of Education and Melanie Collier, Reading Specialist, Lauderdale County High School*

Reading is for Everyone. It's our motto, our focus, and our goal, to teach the world to read. Four steps to help students transfer decoding strategies into fluent reading.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-13	June 10	8:30 – 11:30	East Campus, UNA
UNAERIC19-14	June 10	12:30 – 3:30	East Campus, UNA

## Escaping Boring Activities and Gaming Them for Excitement: Setting up an Escape Room for Learning (PreK-12)

**Consultants:** *Derek Malone, UNA Interim Librarian and Jennifer L. Pate, UNA Scholarly Communications and Instructional Services Librarian*

At the University of North Alabama Collier Library we transitioned an activity that had potential to be dull and uneventful to an exciting escape room game. This workshop will cover setting up a game, the pieces necessary for a game, and give the participants time to plan a game for their classrooms. Additionally, assessment data concerning material retention will be shared.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-15	June 10	8:30 – 11:30	East Campus, UNA
UNAERIC19-16	July 16	8:30 – 11:30	East Campus, UNA

## Creating Voracious Readers (6-8)

**Consultant:** *Sara Moore, Reading Teacher, Deshler Middle School*

Ms. Moore draws on over fifteen years in the classroom to bring strategies, ideas, and innovations that have proven effective in motivating students to become lifelong readers. Educators will walk away from this session with tools that effectively encourage students to read (both in and outside of the classroom). Session attendees will gain practice in implementing Readers Workshop. Hear from real students about how their reading lives have improved!

**\*\*Bring any of these Electronic Devices - Smartphone, Tablet, or Laptop**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-17	June 10	12:30 – 3:30	East Campus, UNA
UNAERIC19-18	July 16	12:30 – 3:30	East Campus, UNA

## Remediation in the Classroom (9-12)

**Consultant:** *Elyse Aldridge, Haleyville City Schools*

Remediation is key to a successful learning experience. This session will show remediation strategies that will work in today's busy classroom setting.

**\*\* Bring your own Chromebook, or Laptop.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-19	June 10	8:30 – 11:30	East Campus, UNA
UNAERIC19-20	July 15	8:30 – 11:30	East Campus, UNA

# UNA East Campus

## Performance Scales (9-12)

**Consultant:** Elyse Aldridge, Haleyville City Schools

Performance scales are a great way for students to take ownership of their learning. Attendees can expect to see a hands-on selection of strategies to write and incorporate performance scales in their classroom.

**\*\* Bring your own Chromebook, or Laptop.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-21	June 10	12:30 – 3:30	East Campus, UNA
UNAERIC19-22	July 15	12:30 – 3:30	East Campus, UNA

## Using Cell Phones as Learning Tools to Increase Student Engagement (6-12)

**Consultants:** Debbie Cook, Director Professional Development, Montgomery Public Schools and LaKiska Stokes, Professional Development Coach, Montgomery Public Schools

Learn to use cell phones as powerful tools for teaching and learning while keeping students engaged. This workshop will highlight meaningful ways cell phones can be used as learning tools in the classroom while also addressing the challenges and resistance that many educators face when trying to integrate technology into learning activities. Address almost all of the Learning Environments outlined on the ELEOT tool with one lesson!

**\*\*Bring your own Smartphone**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-23	June 10	8:30 – 11:30	East Campus, UNA
UNAERIC19-24	June 10	12:30 – 3:30	East Campus, UNA

## HOPE for the Future - Transitions for Students with Special Needs (6-12)

**Consultant:** Dr. Joy Brown, Professor of Secondary Education, UNA

This presentation will examine transition services from the perspective of an educator and parent. Special attention will be given to ways the student with special needs can be supported throughout their school career to prepare them for their transition from school. The work of the Full Life Ahead Foundation will be highlighted including information on establishing HOPE Teams.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-25	June 11	8:30 – 11:30	East Campus, UNA

## The Stock Market Game and NextGen Personal Finance (4-12)

**Consultant:** Wanda McAbee, Executive Program Director, Alabama Council on Economic Education

This Stock Market Game workshop helps teachers implement a problem-based learning and real-world teaching tool that also facilitates implementation of STEM guidelines in math and technology. For more information, see our ad on page 9.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-26	June 12	8:30 – 2:30	East Campus, UNA

## Tech Tools to Reach and Teach Digital Natives (K-5)

**Consultants:** Stephanie Bolton, Shelly Hellums, and Mandy Wicks, Kilby Laboratory School

There are many tech tools available to help enhance lessons and captivate our students, who truly are digital natives! In this hands-on session, you will have an opportunity to explore three of these relevant and high-impact tools: green screen, coding/robotics, and virtual reality. Three "stations" will be set up for you to visit. At each station, a facilitator will teach basics for the tech tool and provide opportunities for you to practice and gain skills with the provided tools. Classroom integration ideas will be embedded throughout the session so you will leave knowing how to maximize the impact of these tech tools and boost student learning and engagement. You can expect to leave this session with basic knowledge and skills in ALL three tech tools...no prior experience or equipment is needed!

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-27	June 13	8:30 – 11:30	East Campus, UNA
UNAERIC19-28	June 13	12:30 – 3:30	East Campus, UNA

## Mental Health and Trauma Issues (K-12)

**Consultant:** *Dr. Melissa Shields, NBCT, Regional Support Coordinator, ALSDE*

We already know too well that many of our students have experienced trauma in their lives, deeply affecting their social and emotional learning, as well as their academic performance. Dr. Shields will share information, resources, and trauma-informed instructional tools to arm educators with a better knowledge to address these critical needs. She will also review ACE (Adverse Childhood Experiences) research and how ACEs impact resiliency, stress, and academic learning. Participants will learn what an ACE score might reveal about responses, stresses, and potential health risks. This session will provide learning that can be transferable to school, as well as personal lives.

**\*\*Participants are encouraged to bring their own devices, as all information will be shared via a website.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-29	June 14	8:30 – 11:30	East Campus, UNA

## My Students are Poets and They Know It (5-12)

**Consultant:** *Dr. Melissa Shields, NBCT, Regional Support Coordinator, ALSDE*

Many students come to our ELA classrooms loathing poetry (both reading and writing it). Why is that, and most importantly, how can we change it? Dr. Shields will share robust, engaging activities, tools, and strategies to cultivate the art of reading and writing poetry, as well as meet the individualized needs and interests of our students, such as using pop culture and music. Participants will receive hands-on training (writing several poems themselves!), as well as ready-to-use classroom presentations and lessons to begin implementation in their own language arts classrooms. Many student samples will be provided as well.

**\*\*Participants are encouraged to bring their own devices, as all information will be shared via a website.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-30	June 14	12:30 – 3:30	East Campus, UNA

## Number Sense 101 (PreK-2)

**Consultant:** *Missy Lay, TR Simmons Elementary School and  
Julia Lightsey, Maddox Intermediate School*

We will explore the importance of number sense in the early grades and the effects it has on math instruction when number sense has not been mastered. We will learn many tricks and tips to help each student CATCH all they will need to be a life long math learner.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-31	June 17	8:30 – 11:30	East Campus, UNA

## The Prepared Environment: A Montessori Inspired Classroom (PreK-2)

**Consultant:** *Amy Dickson, Florence City Schools*

In this session you will learn about some useful information in creating a Montessori inspired environment from Mrs. Amy Dickson, Montessori early childhood trained teacher. The child, the teacher and the classroom together make up the environment, each having very important jobs. We will focus on each one. You will learn how to create, prepare and then encourage a peaceful, yet hard working environment for you and your students. Demonstrations, activities and ideas will be given for how to attain this within your classroom.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-32	June 17	12:30 – 3:30	East Campus, UNA
UNAERIC19-33	July 11	8:30 – 11:30	East Campus, UNA

## Gamifying the Classroom (9-12)

**Consultant:** *Laura Butler, Brooks High School*

This session explains what it means to "gamify" the classroom, its benefits, and how to go about implementing it.

**\*\* Bring device to connect to Wi-Fi**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-34	June 17	8:30 – 11:30	East Campus, UNA



## Even Broken Crayons Still Color (PreK-8)

**Consultants:** *Amy Mason, Principal, Madison County Elementary School and Tracey Braye, Instructional Coach, Madison County Elementary School*

Participants will learn about trauma informed practices such as PBIS, Conscious Discipline, Yoga/Mindfulness, and celebrations. Participants will learn strategies to maximize student learning and belonging at school, and reduce disciplinary referrals, as well as strategies to increase student attendance rates.

**\*\*Bring your own Chromebook, or Laptop.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-35	June 17	12:30 – 3:30	East Campus, UNA
UNAERIC19-36	June 18	8:30 – 11:30	East Campus, UNA

## Children's Books—Not Just for Elementary Teachers (K-12)

**Consultant:** *Megan Smith-Keenum, Forest Hills Elementary*

Are you teaching difficult topics in your classroom? Do you have students with no prior knowledge of the topic you need to teach? Do you wish you had an "easy fix" to build prior knowledge and introduce difficult topics? Children's literature is your answer!

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-37	June 17	8:30 – 11:30	East Campus, UNA
UNAERIC19-38	July 10	8:30 – 11:30	East Campus, UNA

## The Scoop on ANCHOR CHARTS (3-5)

**Consultant:** *Tonise Partridge, Addison Elementary School*

Anchor charts... How many do I display? How do I display them? Where do I get ideas? Should they be teacher-made or student-made? We'll answer all of these questions and more in this workshop. Leave with practical do's and don'ts plus how-to's for all things anchor charts! We'll have a make-and-take session as well! **\*\*Bring your standards and/or pacing guides and Chromebook, Laptop, or Tablet if possible.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-39	June 17	8:30 – 3:30	East Campus, UNA

## Once Upon A Time... (PreK-2)

**Consultants:** *Suzanne Hargett and Laura Crosby, Central Elementary School*

Enter the world of "Fairy Tale Land" as we explore ways to teach fairy tales across the curriculum. We will provide ideas on how to set up your Learning Centers as well as topics for your "Question of the Day" or "Morning Message".

**\*\*Bring a Smartphone or tablet and a favorite fairy tale, or a different version of a fairy tale you like.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-40	June 18	8:30 – 11:30	East Campus, UNA

## There was an Old Teacher who Taught Nursery Rhymes (PreK-2)

**Consultants:** *Suzanne Hargett and Laura Crosby, Central Elementary School*

Have you noticed that many of today's children can't recite any nursery rhymes at all? We all know how important nursery rhymes are for reading fluency, so this workshop is designed to give you ideas/lesson plans to teach some of our favorites! We will take a look at several nursery rhymes, as well as explore new activities you can incorporate into your plans throughout the year.

**\*\*Bring a Smartphone and some nursery rhymes you'd like to teach in your classroom.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-41	June 18	12:30 – 3:30	East Campus, UNA

## FORMATIVE ASSESSMENT: What's in Your Bag of Tricks? (3-5)

**Consultant:** *Tonise Partridge, Addison Elementary School*

Do you stress out over how to use formative assessment daily in your teaching? You're probably using it a lot more than you realize! This workshop will give you teacher-tested formative assessment strategies, pre and post-test ideas, and rubrics for documenting the formative assessments you use.

**\*\*Bring your standards and/or pacing guides and Chromebook, Laptop, or Tablet if possible.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-42	June 18	8:30 – 3:30	East Campus, UNA

# UNA East Campus

## Creating a Shared Vision/Mission with Goals (Principals - Elem/Middle)

**Consultant:** *Sheila Jones, Principal, Hazel Green Elementary*

In this session we will have a whole group discussion demonstrating how we can take WHY we are here and create WHAT we want to accomplish with the students at our school by the end of the year EACH year. We will discuss barriers that stand in the way of making our vision/mission happen and WHAT we can do to help us reach our goals.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-43	June 18	8:30 – 11:30	East Campus, UNA
UNAERIC19-44	July 15	8:30 – 11:30	East Campus, UNA

## Dealing With Disruptive Behaviors (Principals - Elementary/Middle)

**Consultant:** *Sheila Jones, Principal, Hazel Green Elementary*

In this session, principals will learn how to create behavior intervention plans as well as discrete trials for children that are disruptive; yet, NOT special education students. We will also discuss students who are so disruptive, teachers are unable to teach and students are unable to learn!! We will discover how these type of students can be SUCCESSFUL in a class with no extreme behaviors! We will also discuss examples of what a principal can do to support teachers when behavior problems are so disruptive, as well as how to get parents involved.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-45	June 18	12:30 – 3:30	East Campus, UNA
UNAERIC19-46	July 15	12:30 – 3:30	East Campus, UNA

## Twitter Classroom Connections (PreK-6)

**Consultant:** *Heather Johnson, Instructional Coach, Tuscumbia City Schools*

Want to learn how to make global connections to connect, learn, share, and collaborate globally using Twitter? In this workshop you'll learn some basics of using Twitter, how to find and participate in Twitter chats, and how to connect you and your classroom to others globally through the power of Twitter.

**\*\* Bring device to connect to Twitter**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-47	June 19	8:30 – 11:30	East Campus, UNA

## Going Global- Skype & Flipgrid (K-6)

**Consultant:** *Heather Johnson, Instructional Coach, Tuscumbia City Schools*

This workshop will give tips and show examples of using Skype/Google Hangouts and Flipgrid in the classroom to make global connections. Some examples will include #MysterySkype, #MysteryNumber, and #SkypeAscientist. We'll also talk about how to utilize the free site called Flipgrid in the classroom to make global connections and for formative assessments.

**\*\* Bring device to connect to Wi-Fi**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-48	June 19	12:30 – 3:30	East Campus, UNA

## Where's the Geography in Your Classroom? (K-8)

**Consultants:** *Megan Smith-Keenum, Forest Hills Elementary and*

*Lindsey Sizemore, East Lawrence High School*

Do you ever wonder what happened to geography in education? Should we be teaching it before high school? Do you feel it's becoming a lost art and need help incorporating it into your classroom and curriculum? Join Alabama Geographic Alliance teacher-leaders Megan Smith-Keenum and Lindsey Sizemore to find out how to incorporate geography into YOUR classroom in interesting, EASY, and hands-on ways!

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-49	June 19	8:30 – 3:30	East Campus, UNA
UNAERIC19-50	July 24	8:30 – 3:30	East Campus, UNA

## STRESSED spelled backwards is DESSERTS! (3-5)

**Consultant:** *Tonise Partridge, Addison Elementary School*

Teachers are some of the WORST at dealing with the stress of daily life! You will leave this workshop feeling encouraged and empowered! We'll share practical ways to relieve and reduce stress both in the classroom (planning ahead, teacher outings, etc.) and at home (journals, pampering, etc.) We may even share a dessert or two! **\*\* Bring your beautiful smile and a positive attitude! :)**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-51	June 19	8:30 – 3:30	East Campus, UNA

## Room Transformations (PreK-6)

**Consultant:** *Heather Johnson, Instructional Coach, Tuscumbia City Schools*

Always wanted to do a room transformation to make your curriculum more engaging, but don't know where to begin? Come to this session to get ideas and gain the confidence to try some room transformations of your own in your classroom. **\*\* Bring device to connect to Wi-Fi**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-52	June 20	8:30 – 11:30	East Campus, UNA

## Can You R-A-P? (4-8)

**Consultant:** *Tonise Partridge, Addison Elementary School*

The ACAP will test writing in all content areas in grades 4-8. This workshop will cover how to respond to open-ended written response questions using the Restate - Answer - Prove method. You will leave with a rubric for scoring R-A-P responses as well as cross-curricula writing examples.

**\*\*Bring your standards and/or pacing guides and Chromebook, Laptop, or Tablet if possible.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-53	June 20	8:30 – 3:30	East Campus, UNA

## Data Matters (PreK-2)

**Consultant:** *Kimberly Motton, Assistant Principal, Threadgill Primary School*

This session is to expose teachers to formal and informal data. Teachers will use the data to adjust instruction and reteach skills.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-54	June 24	8:30 – 11:30	East Campus, UNA
UNAERIC19-55	July 15	12:30 – 3:30	East Campus, UNA

## Parent-Teacher Communication (PreK-2)

**Consultant:** *Kimberly Motton, Assistant Principal, Threadgill Primary School*

This session will teach teachers how to effectively communicate with parents throughout the school year. Teachers will be trained on how to use goggle voice as a form of communication.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-56	June 24	12:30 – 3:30	East Campus, UNA
UNAERIC19-57	July 15	8:30 – 11:30	East Campus, UNA

## Google Classroom in the Elementary Setting (3-5)

**Consultant:** *Carol Glover, Brooks Elementary School*

Attention Elementary Teachers! Would you like to streamline your assignments and receive immediate feedback on assessments? Join us to learn how to use Google Classroom. This session will also include discussions on the use of formative assessments, Google Forms, Google Slides, student collaboration, and more as it pertains to Google Classroom. **\*\*Bring your own device with Google Chrome browser**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-58	June 24	8:30 – 3:30	East Campus, UNA
UNAERIC19-59	July 11	8:30 – 3:30	East Campus, UNA



## Awesome Tools for Gathering Student Feedback(PreK-12)

**Consultant:** *Aundria Campbell, Alabama Technology in Motion Specialist, AAMU*

What can be used for gathering student feedback? Gathering student feedback in a quick, efficient, and engaging way can be a challenge. In this session we will explore several different ways to gather student feedback using appropriate digital tools! If your classroom uses iPads, Chromebooks, laptops, desktops, or even mobile phones, this session is for you!

**\*\*Bring your own device to connect to Wi-Fi.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-60	June 24	12:30 – 3:30	East Campus, UNA
UNAERIC19-61	June 25	8:30 – 11:30	East Campus, UNA
UNAERIC19-62	July 8	12:30 – 3:30	East Campus, UNA

## ARE YOU READY... for DLCS? (PreK-5)

**Consultant:** *Jennifer Northrup, Library Media Specialist, Gwin Elementary School*

Full implementation of the Digital Literacy and Computer science standards is required starting in the fall. In this session, we'll look at how classroom teachers and library media specialists can collaborate to meet these standards. We will use Google tools, iPads Apps, and more to show how your students can become global communicators, citizens of a digital culture and more!

**\*\*Bring your own Chromebook, Laptop, or iPad**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-63	June 25	8:30 – 11:30	East Campus, UNA

## Mixed Media (K-8)

**Consultant:** *Starre Guffey, Media Specialist, Johnson Elementary School*

Are you ready to take your class to the next level? Are you ready to use new technology in your classroom? Let's prepare our students for the jobs of the future. In this class, we will talk about hands on learning, while using different types of media in the classroom. We will talk about: Makey Makey, Spheros, Augmented Reality, Virtual Reality, Dash and Dot and Lego Education. I am currently a Lego League Coach and would love to show you how to get involved with Lego Education while using WeDo's. Come and join the fun!

**\*\*Bring your own device to connect to Wi-Fi.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-64	June 25	8:30 – 3:30	East Campus, UNA
UNAERIC19-65	July 8	8:30 – 3:30	East Campus, UNA

## Applying School Safety and Security Standards (PreK-12)

**Consultant:** *Wayne Bergeron, Assistant Professor, UNA Dept. of Politics, Justice, and Law*

Having a comprehensive set of evidence based standards for School Safety and Security can go a long way toward making your classroom, school, or system safer for you and your students. This session gives you an overview of the process and a set of proposed standards that you can use in your school or system. This session is applicable to faculty, staff and administrators alike.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-66	June 26	8:30 – 11:30	East Campus, UNA

## Dealing with Crisis and Emergency in your School (PreK-12)

**Consultant:** *Wayne Bergeron, Assistant Professor, UNA Dept. of Politics, Justice, and Law*

This session provides for an interactive Table Top Exercise game experience for preK-12 faculty, staff, and administrators to explore crisis decision making, response, and recovery to an in school emergency or crisis. Participants will gain perspective on crisis planning and decision making.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-67	June 26	12:30 – 3:30	East Campus, UNA

## Managing Difficult Behaviors in the General Education Classroom: Strategies to Support Every Learner (PreK-12)

**Consultants:** *Emily Ownby, Special Education Teacher and*

*Jamey Grisham, Special Education Teacher Behavior Unit, LE Willson Elementary*

This session will give insightful information on disabilities that can cause disruptive behavior, as well as strategies, to manage the most extreme of behaviors and keeping the children in the classroom rather than an alternative learning environment. We will cover strategies for defiance, noncompliance, anger, and other behaviors that can arise in the classroom, but also give attendees an insight to these children's brains and why these behaviors occur.

**\*\*Bring your own device to connect to Wi-Fi.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-68	June 26	8:30 – 11:30	East Campus, UNA
UNAERIC19-69	June 26	12:30 – 3:30	East Campus, UNA

## Google Education (2-12)

**Consultant:** *Starre Guffey, Media Specialist, Johnson Elementary School*

This class will help you become very efficient with using Google in your classroom which will also help you utilize your time more wisely. If you want to be more organized, a better communicator, and using your time the most efficient way possible join me for this course!

**\*\*Bring your own device with Google Chrome browser**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-70	June 27	8:30 – 11:30	East Campus, UNA
UNAERIC19-71	July 23	8:30 – 11:30	East Campus, UNA

## Tech Tools and Extensions (K-12)

**Consultant:** *Starre Guffey, Media Specialist, Johnson Elementary School*

When used appropriately, technology can definitely enhance both teaching and learning in the classroom, but how do you know which tech tools are the most beneficial? Classrooms everywhere can benefit from using tech tools. Technology has the power to transform learning by:

- Fostering and strengthening relationships between students and teachers
- Revamping strategies for learning and collaboration
- Reducing achievement gaps
- Making learning accessible for all types of learners, no matter their needs

**\*\*Bring your own device to connect to Wi-Fi if possible.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-72	June 27	12:30 – 3:30	East Campus, UNA
UNAERIC19-73	July 23	12:30 – 3:30	East Campus, UNA

## Library Media Day

See our Ad on page 11.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-74	July 8	8:30 – 3:30	East Campus, UNA

## Reading and Writing without Worksheets (PreK-2)

**Consultant:** *Elicia Dawne Teale, Lupton Jr. High School*

What do you get when you take the love of teaching children, experience with a variety of "theories" teaching Pre-K and Kindergarten, and a desire to share?

- Engaging, hands-on, and inexpensive strategies to build literacy without worksheets.
- Ways to build a foundation of phonics, sight words, comprehension, and a reason to want to write.
- Family involvement strategies that also work and help tremendously.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-75	July 8	8:30 – 11:30	East Campus, UNA
UNAERIC19-76	July 16	12:30 – 3:30	East Campus, UNA

## UNA East Campus

### Tools for Teaching and Engaging English Learners in the Classroom (PreK-12)

**Consultants:** *Mónica Farris, EL Teacher, NBCT, Russellville City Schools and Carol Behel, EL Teacher, EdS, NBCT, Florence City Schools*

This workshop will give the classroom teacher practical research-based tools to reach English Learners at all stages of language development. This interactive and hands-on session will look at the strengths and challenges that English Learners bring to the classroom and how to better help them reach their educational goals. Both presenters are National Board Certified Teachers.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-77	July 8	8:30 – 11:30	East Campus, UNA
UNAERIC19-78	July 22	8:30 – 11:30	East Campus, UNA

### If You Give a Student a Chromebook... (K-5)

**Consultant:** *Janet Burnett, Technology Innovation Specialist, Muscle Shoals City Schools*

If you are looking for ways to enhance lessons you are already teaching with Chromebooks in an effective and efficient way...this session is packed with ideas and activities for the content areas in the elementary classroom. Come and learn about a variety of tech tools that are sure to make student engagement soar.

**\*\*Bring your own Chromebook or laptop to connect to Wi-Fi.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-79	July 8	8:30 – 11:30	East Campus, UNA

### "It's Showtime!" Helping Students Show What They Know (K-5)

**Consultant:** *Janet Burnett, Technology Innovation Specialist, Muscle Shoals City Schools*

We all know that teachers use formative assessment to drive instruction in the classroom, but what if your students could show evidence of learning in a creative way AND have fun in the process? This session will take you way beyond multiple choice and exit tickets by introducing you to some of the best tech tools your students can use to "show what they know" in an engaging, entertaining, and effective way.

**\*\*Bring your own Chromebook or laptop to connect to Wi-Fi.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-80	July 8	12:30 – 3:30	East Campus, UNA

### Why Am I Here? (PreK-12 Educators/Administrators)

**Consultant:** *Scott Paul, PhD, Educational Media*

Good teachers have skills, strong values, and imagination. As with all institutional professionals, educators may sometimes lose track of the essential things that originally brought them into the school community. This workshop is devoted to remembering some of the reasons we became teachers, giving voice to challenges we face, and reflecting on creative ways to make our classrooms and school communities better. Participants will brainstorm and share their ideas related to meaningful questions, such as: How to address social issues in authentic ways? How to recognize talent and nurture it in individual students? How to model love in the face of fear?

**\*\*Bring a way to write down short reflections.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-81	July 8	12:30 – 3:30	East Campus, UNA
UNAERIC19-82	July 22	12:30 – 3:30	East Campus, UNA

### Dear Teacher... (K-12/Administrators)

**Consultant:** *Scott Paul, PhD, Educational Media*

Everyone has had a teacher who impacted them deeply, including teachers themselves. This workshop is designed as a time to remember and reflect on the influence our teachers have had on us, as people and as educators. The class will hear sample letters written by other teachers and then be invited to write 2 letters themselves. The first letter will be to a teacher who was inspiring and nurturing, the second letter will be to a teacher who had a negative impact in some way. Participants will have the opportunity (if desired) to share their letters with the group and topics that arise will be discussed.

**\*\*Bring a way to write 2 short letters.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-83	July 10	12:30 – 3:30	East Campus, UNA
UNAERIC19-84	July 24	12:30 – 3:30	East Campus, UNA



## Super Models in Math (3-5)

**Consultants:** *Laurel Partrick and Kimberly Williams, AMSTI-UNA Specialists*

Supermodels in Your Math Class? Why are we as teachers often reluctant to use models in our classrooms? Because they're scary, they're intimidating, they're not in our comfort zone, they take too much time away from the lesson. In this session, we will tie together manipulatives, number lines and area models to show how easily they can be used and incorporated into your math class. You'll see how they help make sense of the critical math standards for your grade level. Participants will get hands-on practice and the confidence to tackle models; they will experience modeling tasks and discuss instructional planning that connects content to the practices and standards that make such tasks successful. We will also share resources that you can begin using immediately in your classroom.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-85	July 9	8:30 – 11:30	East Campus, UNA
UNAERIC19-86	July 23	8:30 – 11:30	East Campus, UNA

## Increasing Literacy through Google Apps (9-12)

**Consultant:** *Michael Phillips, Tuscumbia City Schools*

In this session, attendees will closely work with Google Apps and other software linked to Google that will help incorporate technology into their classrooms. Attendees in this session should already have a basic understanding of Google Apps for Education. **\*\*Bring your own Chromebook or laptop to connect to Wi-Fi.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-87	July 9	12:30 – 3:30	East Campus, UNA
UNAERIC19-88	July 22	12:30 – 3:30	East Campus, UNA

## Getting it ALL Done and STILL Having Fun! (PreK-2)

**Consultant:** *Sara Miles, Central Elementary School*

Early Childhood ain't what it used to be! Meetings, documentation, intervention groups, and assessments! How can you get it all done and still be developmentally appropriate? Attendees will learn organizational tips and information to help them in choosing the most meaningful and worthwhile tasks in reading and math instruction. Attendees will learn to work "smarter and not harder" and get the biggest "bang for your buck"..... all while still allowing early childhood students to have fun while learning.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-89	July 9	8:30 – 11:30	East Campus, UNA

## Early Childhood Counting Collections (PreK-2)

**Consultant:** *Sara Miles, Central Elementary School*

What's a counting collection? You may have heard of it, but how do you do it? Attendees will dive deep into counting collections and learn: the benefits of using counting collections, how to set them up, how to manage them, and how to assess/use the data to drive further math instruction.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-90	July 9	12:30 – 3:30	East Campus, UNA

## Drones in the Classroom (4-12)

**Consultants:** *Dr. Gary Padgett, Associate Professor, Secondary Education, UNA and Tommy Bartek, Chief Operating Officer, MultiGP*

In this session, participants will work with Dr. Gary Padgett and Mr. Tommy Bartek to analyze the latest in drone technology. This session will emphasize a hands on approach for incorporating drones into the classroom utilizing a STEAM approach.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-91	July 9	8:30 – 11:30	East Campus, UNA

## Ecoliteracy in the Classroom (4-12)

**Consultants:** *Dr. Gary Padgett, Associate Professor, Secondary Education, UNA and Gyasi Kellam, Certification Officer, UNA Office of Education*

In this session we will discuss practical STEAM methods of incorporating ecoliteracy into the 4th-12th grade classrooms. Participants will leave with sample lesson plans and with ideas to incorporate honey bees and worms into the classrooms. Participants will also learn composting, irrigation techniques, and other techniques related to growing plants in a classroom setting.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-92	July 9	12:30 – 3:30	East Campus, UNA



## Taking Care of #1 - Being a Smart Health Consumer (PreK-12)

**Consultant:** *Dr. Lee G. Renfroe, Professor of Health Promotion, UNA HPER Dept.*

This session will cover a variety of topics related to consumer health, including 1) finding reputable health information online, 2) consumerism in the nutrition and fitness arenas, and 3) evaluating alternative medicine options. Resources will be provided for teachers to use in their classrooms.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-93	July 10	8:30 – 11:30	East Campus, UNA

## Is Your Stress Causing a Mess? (PreK-12)

**Consultant:** *Dr. Lee G. Renfroe, Professor of Health Promotion, UNA HPER Dept.*

This session will provide a comprehensive overview of stress, its causes, the body's response, and ways to manage stress in our day-to-day lives. Resources will be provided for teachers to use in their classrooms.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-94	July 10	12:30 – 3:30	East Campus, UNA

## Alabama History is Unimportant?!? (3-5)

**Consultant:** *Carol Fretwell, AL200 Bicentennial Master Teacher, Russellville City Schools*

In this workshop, attendees will learn how to readily incorporate Alabama History into their classroom. We will use various texts, primary and secondary sources, technology and all areas of the curriculum to demonstrate the importance of teaching our students about their heritage as well as the people, places and stories of our great state.

**\*\*Bring your own device to connect to Wi-Fi**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-95	July 10	8:30 – 11:30	East Campus, UNA

## Children's Literature & Character Ed (PreK-6)

**Consultant:** *Carol Fretwell, AL200 Bicentennial Master Teacher, Russellville City Schools*

If you are having difficulties with character education in your classroom, this workshop may prove very beneficial. We will integrate children's literature with many activities to help students understand and develop more positive character traits.

**\*\*Bring your own device to connect to Wi-Fi**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-96	July 10	12:30 – 3:30	East Campus, UNA

## Phonological Awareness—Not Just for Kindergarten (PreK-2)

**Consultant:** *Sara Miles, Central Elementary School*

Are you spending your literacy block on phonics, fluency, handwriting, and sight words? Then your students are missing out on the foundational skill in reading - phonological awareness. Phonological awareness is not just for kindergarten students. Attendees will learn how phonological awareness skills can be maximized throughout the kindergarten year, then carried over into 1st and 2nd grades to support spelling and writing.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-97	July 11	8:30 – 3:30	East Campus, UNA

## Differentiation Matters

**Consultant:** *Catherine O'Steen, Gifted Education Specialist, Muscle Shoals City Schools*

Using differentiation strategies in the regular classroom to meet the needs of bright gifted learners is challenging at best. For more information on this workshop, see our ad on page 15..

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-98	July 11	8:30 – 11:30	East Campus, UNA
UNAERIC19-99	July 22	8:30 – 11:30	East Campus, UNA

## Early Elementary Toolkit (PreK-2)

**Consultants:** *Chelsea Ray and Olivia Baggett, Forest Hills Elementary*

This workshop is for any Pre-K, kindergarten or first grade teacher looking for fresh ideas to implement in their classroom. We will teach strategies that help little learners with phonics, math, behavior, etc. We will have open discussion about best practices, including engaging learning centers and implementing technology.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-100	July 15	8:30 – 11:30	East Campus, UNA

## Teaching the Whole Child Utilizing Purposeful Planning and Strategic Teaching (K-12)

**Consultant:** *Tonija Dimbo, Fitzpatrick Elementary*

If you want to create a more unified approach to teaching strategies that make learning more meaningful for students, read on! In this session, the participants will be actively engaged in best practices for purposeful planning and strategic teaching that will impact student success. During this session, we will look at components of strategic teaching and the questions to ask when planning a strategic lesson. We will also discuss the framework needed for strategic teaching and analyze a lesson utilizing the strategic plan checklist. This session will also explore strategies that encompass active engagement implemented with purpose. Purposeful planning is planning with the end in mind. Let's purposefully plan together to educate the whole child!

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-101	July 16	8:30 – 11:30	East Campus, UNA

## Situational Awareness for a Volatile Environment (PreK-12)

**Consultant:** *Dennis Patterson, Sergeant, Florence Police Department*

This workshop will help one to have a better understanding of planning for volatile situations that can occur in workplace, in public and your home to survive the threat.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-102	July 23	8:30 – 11:30	East Campus, UNA

## 99 Awesome Tech Tools on a Wall (PreK-12)

**Consultants:** *Bonnie Garrett, PLTW Master Teacher, Morris P8 School and Princess Jones, Morris P8 School*

Do your students appear to interact with their devices more than they interact with you? Do you want to engage your students using technology tools? Do you need a way to quickly collect data or assess student learning? If so, then 99 Awesome Tech Tools on a Wall is just for you! This session will highlight and "pass around" 99 of the best educational apps available. Bring your device and join the fun!

**\*\*Bring any device capable of connecting to Wi-Fi and Reading QR Codes**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-103	July 23	8:30 – 11:30	East Campus, UNA
UNAERIC19-104	July 23	12:30 – 3:30	East Campus, UNA

## How to be a WHOLE Person & Teaching Students How to be WHOLE (PreK-12)

**Consultant:** *Kent R. Brand, MSW, LCSW, PIP, Psychotherapist, A Family Matter*

In this session we will discuss how to be a whole person and how to educate students to be whole people who live lives of meaning and purpose. We will review how to be whole in relationships, emotions and thoughts. We will also examine being present in our communication and actions, looking beneath the surface. We will go into how to prepare young people to adopt ways of living that incorporate values, ideas and practices that will allow them to become decent, fulfilled human beings.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-105	July 25	8:30 – 11:30	East Campus, UNA



### Current Mascots Leo III and Una

Since 1974, the University of North Alabama has been the only U.S. college whose mascots are live lions. Current mascots Leo III and Una live in a public outdoor "habitat" on campus, with plenty of viewing areas.

# Professional LEARNING Opportunities

**Jasper High School**  
**1501 Viking Drive, Jasper, AL 35501**

OBJECTIVE   COLLABORATION   RESOURCES   GOALS

## Number Sense 101 (PreK-2)

**Consultants:** *Missy Lay, TR Simmons Elementary School and  
Julia Lightsey, Maddox Intermediate School*

We will explore the importance of number sense in the early grades and the effects it has on math instruction when number sense has not been mastered. We will learn many tricks and tips to help each student CATCH all they will need to be a life long math learner.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-106	June 3	8:30 – 11:30	Jasper High School, Jasper

## Twitter Classroom Connections (PreK-6)

**Consultant:** *Heather Johnson, Instructional Coach, Tusculumbia City Schools*

Want to learn how to make global connections to connect, learn, share, and collaborate globally using Twitter? In this workshop you'll learn some basics of using Twitter, how to find and participate in Twitter chats, and how to connect you and your classroom to others globally through the power of Twitter.

**\*\* Bring device to connect to Twitter**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-107	June 3	12:30 – 3:30	Jasper High School, Jasper

## Interactive Notebooks (6-12)

**Consultant:** *Crystal Williams, Jasper High School*

Interactive notebooks are a simple, functional way for students to create, write, and explore ideas all in the same place. In this session, we will use foldables and a few other sources to get information in students hands. These have proven to be a great resource for EL students and SPED students, but Regular ed students also use them daily. This is an excellent way of keeping students organized and accountable. They also have a type of portfolio to keep when the class is over.

**\*\* Bring Composition Notebook**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-108	June 3	8:30 – 11:30	Jasper High School, Jasper
UNAERIC19-109	July 23	8:30 – 11:30	Jasper High School, Jasper

## Using Cell Phones as Learning Tools to Increase Student Engagement (6-12)

**Consultants:** *Debbie Cook, Director Professional Development, Montgomery Public Schools and  
LaKisha Stokes, Professional Development Coach Montgomery Public Schools*

Learn to use cell phones as powerful tools for teaching and learning while keeping students engaged. This workshop will highlight meaningful ways cell phones can be used as learning tools in the classroom while also addressing the challenges and resistance that many educators face when trying to integrate technology into learning activities. Address almost all of the Learning Environments outlined on the ELEOT tool with one lesson!

**\*\*Bring your own Smartphone**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-110	June 3	8:30 – 11:30	Jasper High School, Jasper
UNAERIC19-111	June 3	12:30 – 3:30	Jasper High School, Jasper



# Jasper High School, Jasper, AL

## Bullying, What's New and What to Do (K-12)

**Consultant:** Robert G. Pastula, Captain, Lee County Port Authority Police Dept.

When people think about bullying many imagine something like this: one child yelling at another to give up their lunch money. But the reality of bullying is very different and unfortunately much more severe. Did you know that over 70% of students report that bullying is a problem at their school? And that about one out of ten middle school kids drop out of or change schools due to bullying? In this course we'll talk about the root causes of bullying, the acts that cause terror in our children every day, and how your school can implement and maintain an effective campaign to keep our children safe.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-112	June 3	8:30 – 11:30	Jasper High School, Jasper
UNAERIC19-113	July 23	8:30 – 11:30	Jasper High School, Jasper

## School Violence—What Causes It and How to Prepare for It (K-12)

**Consultant:** Robert G. Pastula, Captain, Lee County Port Authority Police Dept.

Understanding the causes of school violence is the best start in working to prevent it. While not every incident of school violence can necessarily be pinpointed down to one cause, there are many preventable factors at play that lead up to these incidents. We will explore these here in this category. In this course we will explore the history of violence in our schools, the root causes and what every school employee can do to help prevent it.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-114	June 3	12:30 – 3:30	Jasper High School, Jasper
UNAERIC19-115	July 22	8:30 – 11:30	Jasper High School, Jasper

## Kids & Killing... Changing the Mindsets (K-12)

**Consultant:** Robert G. Pastula, Captain, Lee County Port Authority Police Dept.

In the horrific aftermath of school shootings, distraught communities struggle to make sense of these seemingly senseless acts. Despite massive media coverage, we know little about what drives young perpetrators or how they rationalize their acts. In this course we will talk about the causes of school shootings and offers unprecedented insight into why certain teens exhibit the potential to kill. We will identify early signs of possible violence and offer preventative measures that parents and educators can take to protect their home, communities and schools.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-116	June 4	8:30 – 11:30	Jasper High School, Jasper
UNAERIC19-117	July 22	12:30 – 3:30	Jasper High School, Jasper

## Room Transformations (PreK-6)

**Consultant:** Heather Johnson, Instructional Coach, Tuscumbia City Schools

Always wanted to do a room transformation to make your curriculum more engaging, but don't know where to begin? Come to this session to get ideas and gain the confidence to try some room transformations of your own in your classroom. **\*\* Bring device to connect to Wi-Fi**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-118	June 4	8:30 – 11:30	Jasper High School, Jasper

## HOPE for the Future - Transitions for Students with Special Needs (6-12)

**Consultant:** Dr. Joy Brown, Professor of Secondary Education, UNA

This presentation will examine transition services from the perspective of an educator and parent. Special attention will be given to ways the student with special needs can be supported throughout their school career to prepare them for their transition from school. The work of the Full Life Ahead Foundation will be highlighted including information on establishing HOPE Teams.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-119	June 4	12:30 – 3:30	Jasper High School, Jasper

## Standards Based Grading (K-12)

**Consultant:** Dr. Melissa Shields, NBCT, Regional Support Coordinator, ALSDE

Are you considering a more equitable approach to grading? Dr. Shields will share insights regarding the shift to standards-based lesson planning, grading, and/or reporting (why and how). She will also share many resources, including tools, book studies, and K-12 samples (core and non-core), to inform these practices. **\*Session website link: [tinyurl.com/y7we3lq4](http://tinyurl.com/y7we3lq4) \*\*Bring your own device to connect to Wi-Fi.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-120	June 4	12:30 – 3:30	Jasper High School, Jasper



## Teaching the Whole Child Utilizing Purposeful Planning and Strategic Teaching (K-12)

**Consultant:** *Tonija Dimbo, Fitzpatrick Elementary*

If you want to create a more unified approach to teaching strategies that make learning more meaningful for students, read on! In this session, the participants will be actively engaged in best practices for purposeful planning and strategic teaching that will impact student success. During this session, we will look at components of strategic teaching and the questions to ask when planning a strategic lesson. We will also discuss the framework needed for strategic teaching and analyze a lesson utilizing the strategic plan checklist. This session will also explore strategies that encompass active engagement implemented with purpose. Purposeful planning is planning with the end in mind. Let's purposefully plan together to educate the whole child!

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-121	June 4	8:30 – 11:30	Jasper High School, Jasper
UNAERIC19-122	July 24	8:30 – 11:30	Jasper High School, Jasper

## Effective Strategies for Teaching Students with Communication Barriers (K-6)

**Consultant:** *Angela Jones, Special Education Teacher, Haleyville Elementary*

Effective strategies to improve communication skills, provide support for students and their parents, and improve age-appropriate coping skills.

**\*\*Bring notebook/pen**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-123	June 5	8:30 – 11:30	Jasper High School, Jasper
UNAERIC19-124	June 5	12:30 – 3:30	Jasper High School, Jasper

## Self-Propelled Career Prep, BTA and Advanced BTA fueled by Google Classroom (9-12)

**Consultant:** *Maurice Belser, Cordova High School*

This presentation will be a hands on interactive session to develop the skills and understanding needed to use Google Classroom to run your Career Prep. and/or BTA classes so that your students grow in application skill development, strategic thinking and successful career/work environment understanding.

**\*\*Bring your own device with Google Chrome downloaded to connect to Wi-Fi.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-125	June 5	8:30 – 11:30	Jasper High School, Jasper
UNAERIC19-126	July 23	12:30 – 3:30	Jasper High School, Jasper

## Alabama History is Unimportant?!? (3-5)

**Consultant:** *Carol Fretwell, AL200 Bicentennial Master Teacher, Russellville City Schools*

In this workshop, attendees will learn how to readily incorporate Alabama History into their classroom. We will use various texts, primary and secondary sources, technology and all areas of the curriculum to demonstrate the importance of teaching our students about their heritage as well as the people, places and stories of our great state.

**\*\*Bring your own device to connect to Wi-Fi**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-127	June 5	8:30 – 11:30	Jasper High School, Jasper

## Children's Literature & Character Ed (PreK-6)

**Consultant:** *Carol Fretwell, AL200 Bicentennial Master Teacher, Russellville City Schools*

If you are having difficulties with character education in your classroom, this workshop may prove very beneficial. We will integrate children's literature with many activities to help students understand and develop more positive character traits.

**\*\*Bring your own device to connect to Wi-Fi**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-128	June 5	12:30 – 3:30	Jasper High School, Jasper

# Jasper High School, Jasper, AL

## Remediation in the Classroom (9-12)

**Consultant:** Elyse Aldridge, Haleyville City Schools

Remediation is key to a successful learning experience. This session will show remediation strategies that will work in today's busy classroom setting. **\*\* Bring your own Chromebook, or Laptop.**

UNAERIC19-129      June 6      8:30 – 11:30      Jasper High School, Jasper

## Performance Scales (9-12)

**Consultant:** Elyse Aldridge, Haleyville City Schools

Performance scales are a great way for students to take ownership of their learning. Attendees can expect to see a hands-on selection of strategies to write and incorporate performance scales in their classroom.

**\*\* Bring your own Chromebook, or Laptop.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-130	June 6	12:30 – 3:30	Jasper High School, Jasper

## Creating a Shared Vision/Mission with Goals (Principals- Elem/Middle)

**Consultant:** Sheila Jones, Principal, Hazel Green Elementary

In this session we will have a whole group discussion demonstrating how we can take WHY we are here and create WHAT we want to accomplish with the students at our school by the end of the year EACH year. We will discuss barriers that stand in the way of making our vision/mission happen and WHAT we can do to help us reach our goals.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-131	June 6	8:30 – 11:30	Jasper High School, Jasper

## Dealing With Disruptive Behaviors (Principals - Elementary/Middle)

**Consultant:** Sheila Jones, Principal, Hazel Green Elementary

In this session, principals will learn how to create behavior intervention plans as well as discrete trials for children that are disruptive; yet, NOT special education students. We will also discuss students who are so disruptive, teachers are unable to teach and students are unable to learn!! We will discover how these type of students can be SUCCESSFUL in a class with no extreme behaviors! We will also discuss examples of what a principal can do to support teachers when behavior problems are so disruptive, as well as how to get parents involved.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-132	June 6	12:30 – 3:30	Jasper High School, Jasper



## Jasper High School of Culinary Arts Viking Rock Café

UNA Summer Workshops week of June 3-6, 2019

### Menu Options

- ◆ \$10 Chicken & Waffles (maple syrup) w/Fresh Fruit Cup
- ◆ \$10 Shrimp & Grits w/ Fresh Fruit Cup
- ◆ \$9 Chicken Salad w/Fresh Fruit Cup
- ◆ \$9 Chicken Salad Sandwich w/Chips/Pickle

All menu options come with choice of beverages: Bottled Water/Sweet or Unsweetened Tea.

Please Note: All Orders are based on demand and the choice of eating in the Viking Rock Cafe or to go.

# Jasper High School, Jasper, AL

## 99 Awesome Tech Tools on a Wall (PreK-12)

**Consultants:** *Bonnie Garrett, PLTW Master Teacher, Morris P8 School and Princess Jones, Morris P8 School*

Do your students appear to interact with their devices more than they interact with you? Do you want to engage your students using technology tools? Do you need a way to quickly collect data or assess student learning? If so, then 99 Awesome Tech Tools on a Wall is just for you! This session will highlight and "pass around" 99 of the best educational apps available. Bring your device and join the fun!

**\*\*Bring any device capable of connecting to Wi-Fi and Reading QR Codes**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-133	July 22	8:30 – 11:30	Jasper High School, Jasper

## Creating Voracious Readers (6-8)

**Consultant:** *Sara Moore, Reading Teacher, Deshler Middle School*

Ms. Moore draws on over fifteen years in the classroom to bring strategies, ideas, and innovations that have proven effective in motivating students to become lifelong readers. Educators will walk away from this session with tools that effectively encourage students to read (both in and outside of the classroom). Session attendees will gain practice in implementing Readers Workshop. Hear from real students about how their reading lives have improved!

**\*\*Bring any of these Electronic Devices - Smartphone, Tablet, or Laptop**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-134	July 22	12:30 – 3:30	Jasper High School, Jasper

## FORMATIVE ASSESSMENT: What's in Your Bag of Tricks? (3-5)

**Consultant:** *Tonise Partridge, Addison Elementary School*

Do you stress out over how to use formative assessment daily in your teaching? You're probably using it a lot more than you realize! This workshop will give you teacher-tested formative assessment strategies, pre and post-test ideas, and rubrics for documenting the formative assessments you use.

**\*\*Bring your standards and/or pacing guides and Chromebook, Laptop, or Tablet if possible.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-135	July 22	8:30 – 3:30	Jasper High School, Jasper

## Once Upon A Time... (PreK-2)

**Consultants:** *Suzanne Hargett and Laura Crosby, Central Elementary School*

Enter the world of "Fairy Tale Land" as we explore ways to teach fairy tales across the curriculum. We will provide ideas on how to set up your Learning Centers as well as topics for your "Question of the Day" or "Morning Message".

**\*\*Bring a Smartphone or tablet and a favorite fairy tale, or a different version of a fairy tale you like.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-136	July 22	8:30 – 11:30	Jasper High School, Jasper

## There was an Old Teacher who Taught Nursery Rhymes (PreK-2)

**Consultants:** *Suzanne Hargett and Laura Crosby, Central Elementary School*

Have you noticed that many of today's children can't recite any nursery rhymes at all? We all know how important nursery rhymes are for reading fluency, so this workshop is designed to give you ideas/lesson plans to teach some of our favorites! We will take a look at several nursery rhymes, as well as explore new activities you can incorporate into your plans throughout the year.

**\*\*Bring a Smartphone and some nursery rhymes you'd like to teach in your classroom.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-137	July 22	12:30 – 3:30	Jasper High School, Jasper



## Getting it ALL Done and STILL Having Fun! (PreK-2)

**Consultant:** *Sara Miles, Central Elementary School*

Early Childhood ain't what it used to be! Meetings, documentation, intervention groups, and assessments! How can you get it all done and still be developmentally appropriate? Attendees will learn organizational tips and information to help them in choosing the most meaningful and worthwhile tasks in reading and math instruction. Attendees will learn to work "smarter and not harder" and get the biggest "bang for your buck"..... all while still allowing early childhood students to have fun while learning.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-138	July 23	8:30 – 11:30	Jasper High School, Jasper

## Early Childhood Counting Collections (PreK-2)

**Consultant:** *Sara Miles, Central Elementary School*

What's a counting collection? You may have heard of it, but how do you do it? Attendees will dive deep into counting collections and learn: the benefits of using counting collections, how to set them up, how to manage them, and how to assess/use the data to drive further math instruction.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-139	July 23	12:30 – 3:30	Jasper High School, Jasper

## Reading and Writing Without Worksheets (PreK-2)

**Consultant:** *Elicia Dawne Teale, Lupton Jr. High School*

What do you get when you take the love of teaching children, experience with a variety of "theories" teaching Pre-K and Kindergarten, and a desire to share?

- Engaging, hands-on, and inexpensive strategies to build literacy without worksheets.
- Ways to build a foundation of phonics, sight words, comprehension, and a reason to want to write.
- Family involvement strategies that also work and help tremendously.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-140	July 24	8:30 – 11:30	Jasper High School, Jasper

## ARE YOU READY... for DLCS?(PreK-5)

**Consultant:** *Jennifer Northrup, Library Media Specialist, Gwin Elementary School*

Full implementation of the Digital Literacy and Computer science standards is required starting in the fall. In this session, we'll look at how classroom teachers and library media specialists can collaborate to meet these standards. We will use Google tools, iPads Apps, and more to show how your students can become global communicators, citizens of a digital culture and more!

**\*\*Bring your own Chromebook, Laptop, or iPad**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-141	July 24	12:30 – 3:30	Jasper High School, Jasper

## Drones in the Classroom (4-12)

**Consultants:** *Dr. Gary Padgett, Associate Professor, Secondary Education, UNA and Tommy Bartek, Chief Operating Officer, MultiGP*

In this session, participants will work with Dr. Gary Padgett and Mr. Tommy Bartek to analyze the latest in drone technology. This session will emphasize a hands on approach for incorporating drones into the classroom utilizing a STEAM approach.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-142	July 24	8:30 – 11:30	Jasper High School, Jasper

## Ecoliteracy in the Classroom (4-12)

**Consultants:** *Dr. Gary Padgett, Associate Professor, Secondary Education, UNA and Gyasi Kellam, Certification Officer, UNA Office of Education*

In this session we will discuss practical STEAM methods of incorporating ecoliteracy into the 4th-12th grade classrooms. Participants will leave with sample lesson plans and with ideas to incorporate honey bees and worms into the classrooms. Participants will also learn composting, irrigation techniques, and other techniques related to growing plants in a classroom setting.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-143	July 24	12:30 – 3:30	Jasper High School, Jasper



## Phonological Awareness - Not Just for Kindergarten (PreK-2)

**Consultant:** *Sara Miles, Central Elementary School*

Are you spending your literacy block on phonics, fluency, handwriting, and sight words? Then your students are missing out on the foundational skill in reading - phonological awareness. Phonological awareness is not just for kindergarten students. Attendees will learn how phonological awareness skills can be maximized throughout the kindergarten year, then carried over into 1st and 2nd grades to support spelling and writing.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-144	July 24	8:30 – 3:30	Jasper High School, Jasper

## Educating the Whole Child Through Visualized Goal Setting (6-12)

**Consultant:** *Asia Abrams, Montgomery Public Schools*

Let's make learning personal! This presentation is an innovative approach to identifying and connecting children's personal vision to the school's vision and mission statements with vision boards. Through personal and meaningful goal setting student achievement, growth, and attendance will be positively affected. Stronger connections to the school and community can be made by engaging students and staff in personalized learning. This presentation will provide resources to engage students in goal setting. These skills can be used throughout their academic career.

**\*\* Optional: magazine or computer print out clippings of your own personal goals**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-145	July 24	12:30 – 3:30	Jasper High School, Jasper

## Taking Care of #1 - Being a Smart Health Consumer (PreK-12)

**Consultant:** *Dr. Lee G. Renfroe, Professor of Health Promotion, UNA HPER Dept.*

This session will cover a variety of topics related to consumer health, including 1) finding reputable health information online, 2) consumerism in the nutrition and fitness arenas, and 3) evaluating alternative medicine options. Resources will be provided for teachers to use in their classrooms.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-146	July 25	8:30 – 11:30	Jasper High School, Jasper

## Is Your Stress Causing a Mess? (PreK-12)

**Consultant:** *Dr. Lee G. Renfroe, Professor of Health Promotion, UNA HPER Dept.*

This session will provide a comprehensive overview of stress, its causes, the body's response, and ways to manage stress in our day-to-day lives. Resources will be provided for teachers to use in their classrooms.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-147	July 25	12:30 – 3:30	Jasper High School, Jasper

## Early Elementary Toolkit (PreK-2)

**Consultants:** *Chelsea Ray and Olivia Baggett, Forest Hills Elementary*

This workshop is for any pre-k, kindergarten or first grade teacher looking for fresh ideas to implement in their classroom. We will teach strategies that help little learners with phonics, math, behavior, etc. We will have open discussion about best practices, including engaging learning centers and implementing technology.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-148	July 25	8:30 – 11:30	Jasper High School, Jasper

## Even Broken Crayons Still Color (PreK-8)

**Consultants:** *Amy Mason, Principal, Madison County Elementary School and Tracey Braye, Instructional Coach, Madison County Elementary School*

Participants will learn about trauma informed practices such as PBIS, Conscious Discipline, Yoga/Mindfulness, and celebrations. Participants will learn strategies to maximize student learning and belonging at school, and reduce disciplinary referrals, as well as strategies to increase student attendance rates.

**\*\* Bring your own Chromebook, or Laptop.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-149	July 25	12:30 – 3:30	Jasper High School, Jasper

# Jasper High School, Jasper, AL

## Can You R-A-P? (4-8)

**Consultant:** *Tonise Partridge, Addison Elementary School*

The ACAP will test writing in all content areas in grades 4-8. This workshop will cover how to respond to open-ended written response questions using the Restate - Answer - Prove method. You will leave with a rubric for scoring R-A-P responses as well as cross-curricula writing examples.

**\*\*Bring your standards and/or pacing guides and Chromebook, Laptop, or Tablet if possible.**

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-150	July 25	8:30 – 3:30	Jasper High School, Jasper

## Data Matters (PreK-2)

**Consultant:** *Kimberly Motton, Assistant Principal, Threadgill Primary School*

This session is to expose teachers to formal and informal data. Teachers will use the data to adjust instruction and reteach skills.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-151	July 25	8:30 – 11:30	Jasper High School, Jasper

## Parent-Teacher Communication (PreK-2)

**Consultant:** *Kimberly Motton, Assistant Principal, Threadgill Primary School*

This session will teach teachers how to effectively communicate with parents throughout the school year. Teachers will be trained on how to use Google Voice as a form of communication.

<u>PD Title Number</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
UNAERIC19-152	July 25	12:30 – 3:30	Jasper High School, Jasper



JASPER HIGH SCHOOL

# SUMMER PROFESSIONAL LEARNING

## SELF-PROPELLED CAREER PREP

BTA & ADV. BTA FUELED BY  
GOOGLE CLASSROOM (9-12)

Facilitated By: **Maurice Belser**

**CORDOVA HIGH SCHOOL—CTE**

22 YRS. TEACHING, 11 IN CAREER TECH.

**WHEN:** JUNE 5<sup>th</sup> 8:30-11:30AM

**UNAERIC19-125**

*or*

JULY 23<sup>rd</sup> 12:30-3:30PM

**UNAERIC19-126**

**WHERE:** Jasper High School  
1501 Viking Dr., Jasper AL

### WHO SHOULD ATTEND?

- Teachers new to CP/BTA/Adv. BTA
- Teachers looking for alternative structure in their current class using Google Classroom
- Teachers wanting information on student-centered classroom management techniques
- Out of field teacher looking to teach Career Prep for the first time

### E-MAIL QUESTIONS TO:

[belserm@wcslive.com](mailto:belserm@wcslive.com)

### FEATURES OF THE WORKSHOP

#### GOOGLE CLASS- ROOM

- Organization
- Planning
- Structure
- Connectivity & communication

#### SELF PROPELLED

- Student-centered Facilitator
- Challenge students to think critically
- Improve self motivation

#### CP/BTA/ADV.

- Lessons
- Credentialing success
- Game based for focus

#### RESOURCES

- Lesson Plans
- Class activities
- Pacing guides



# The Gulf Coast Conference on the Teaching of Writing

is sponsored by Alabama's Regional In-Service Centers

June 24-27, 2019

Sandestin Golf and Beach Resort  
Destin, Florida



**Tuesday, June 25, 2019—Barry Lane**, Author of *After THE END: Teaching and Learning Creative Revision* (2nd edition); *the Reviser's Toolbox*, *The Healing Pen*, *Discovering the Writer Within*, *Why We Must Run with Scissors*; and *51 Wacky We Search Reports*. A writer, folksinger, filmmaker, and comedian. 25-year career, presented to students and teachers in all 50 states and abroad, courses in prisons, colleges & adult literacy programs. Presentations include music, comedy, and many practical ideas to help teachers discover the true power of writing;



**Wednesday, June 26, 2019—Dr. Marissa Ramirez Stukey**, Co-Author of the forthcoming book *Professional Learning Redefined*. Regional Director with the Center for the Collaborative Classroom. Nationally Board Certified Teacher with over fifteen years of experience teaching in both elementary and higher education contexts, instructional coaching, and professional learning systems development. Her research interests focus on reading comprehension instruction and designing literacy professional learning. She has consulted with numerous school districts in developing change models and collaborative professional learning structures, particularly to shift literacy instruction;

**Thursday, June 27, 2019—Dr. Ernest Morrell**, Author of *Critical Media Pedagogy: Achievement, Production, and Justice in City Schools* and *Linking Literacy and Popular Culture*. Contributions & Expertise in my *Perspectives ELA: Assessment, Writing & Research*, *Student Engagement*, *Collaborative Learning*. Professor of English Education at Columbia Univ., president-elect, National Council of Teachers of English (NCTE), Director of Teachers College's Harlem-based Institute for Urban and Minority Education (IUME), an award-winning high school English teacher in California, works with teachers and schools across the country to infuse multicultural literature, youth popular culture, and media production into standards-based literacy curricula.



## Registration Information

\$ 165 Early Bird Registration by May 10, 2019

\$ 185 Regular Registration by June 10, 2019

\$ 200 Registration after June 10, 2019

*\*Call (334)670-3494 to pay via credit card*

*\*\*\*Checks & PO's should be made out to Troy University\*\*\**

Early Bird Registration Deadline: May 10, 2019

No refunds after: May 24, 2019

Mail registration with fees to:

Gulf Coast Conference, 025 Hawkins Hall, Troy University, Troy, AL 36082

Phone: (334) 670-3494 FAX (334)670-3621 fgallen@troy.edu

For more information about the conference, go to <http://trojan.troy.edu/searic/gcc.html>

## Conference Lodging

Arrangements for lodging (special conference rate of \$ 165 [reg rm] \$ 205 [Bayside 1 bdrm] \$ 215 [Luau studio] \$ 245 [Luau 1 bdrm] + tax for up to four persons) should be made directly with the Sandestin Group Reservations Office at 800-320-8115 before May 24, 2019.

To receive this special rate, please mention Group Code: 23Y1MK







Education Research and In-Service Center  
at the University of North Alabama

## **Certified AL teachers use STIPD/Chalkable only!**

All other educators — Scan/email to: [krichardson10@una.edu](mailto:krichardson10@una.edu)

Mail to: 1640 Tune Avenue, Florence, AL 35630

or Fax to: 256-765-4628

**No Telephone Registration!**

### **2019 WORKSHOP REGISTRATION FORM**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

School System: \_\_\_\_\_

Summer Email: \_\_\_\_\_

**List a valid email address that you check during the summer months.**



01	02	03	04	05	06	07	08	09	10
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151	152								